

**Name of the module:** title of the module

**Number of module:** numeric code of the module, needed for registration, represent certain information for the institution administration

**BGU Credits:** number of credits in the Israeli system, based on contact hours

**ECTS credits:** number of credits in the European Credit Transfer System

**Academic year:** in which academic year the module is being taught

**Semester:** in which semester the module is being taught (in case of other itinerary based program: the length and dates of the module)

**Hours of instruction:** the hours in which the module takes place

**Location of instruction:** the location of lectures (or any other kind of instruction) in the module

**Language of instruction:** the Language in which the instruction is done (and usually the language in which the work and assignments is done, if not, detailing is needed).

**Cycle:** the degree level in which the module is being taught.

**Position:** the level of the module regarding the degree program (basic, obligatory, advanced, seminar, etc.) and the names of the programs (or departments) that their students can or must take the module, and the module's position in the program in terms of order and priorities.

**Field of Education:** the discipline and main area in which the module is belong to.

**Responsible department:** the department that provides the module and its services.

**General prerequisites:** the academic prerequisites that students should complete before their registration to the module.

**Grading scale:** the academic grading system used in the module and its definition regarding the learning outcomes of the module (pass-fail\ percentage\ ECTS grading scale etc.)

**Course Description:**

**Aims of the module:** a broad general statement of the teaching intention in the module

**Objectives of the module:** specific statements of the teaching intention in the module and what it hopes to achieve.

**Learning outcomes of the module:** On successful completion of the course, the student should be able to:

- 1.
- 2.
- 3.

... statements of what student is expected to know, understand and\ or be able to demonstrate after complete the process of learning of the module.

**Attendance regulation:** regulation and expectations regarding students' attendance and participation in class

**Teaching arrangement and method of instruction:** the methods of instruction in the module and any other arrangement regarding teaching and learning activity.

**Lecturer:** the name of the person in charge of the instruction in the module

**Contact details:** details to contact the lecturer if needed (such as phone number, email address, office number)

**Office phone:**

**Email:**

**Office hours:** days and hours when the lecturer and/or assistant are available at the office for the students.

**Module evaluation:** at the end of the semester the students will evaluate the module, in order to draw conclusions, and for the university's internal needs

**Confirmation:** the syllabus was confirmed by the faculty academic advisory committee to be valid on XXX (academic year)

**Last update:** when was the last update of the syllabus

**Assessment:**

how the students will be assessed in the module

- |    |    |
|----|----|
| 1. | X% |
| 2. | Y% |
| 3. | X% |

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100%

**Work and assignments:** detailed instructions for the students regarding the work and assignments in the module (including dates of examination and due dates)

**Time required for individual work:** in addition to attendance in class, the students are expected to do their assignment and individual work:

a definition of the amount of hours that the students are expected to invest in the module learning process, including reading assignments, etc. according to that section the module's ECTS is calculated.

**Module Content\ schedule and outlines:** the content and structure of the module, including detailed subjects, and their order.

**Required reading:** The literature and reading items that students in the module are expected to read.

**Additional literature:** the Bibliography of the module.